

**Republic of Yemen**

**Alandalus University**



الجمهورية اليمنية  
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر : Speaking 2

**University of : Alandalus**  
**Faculty of: Arts & Humanities**  
**Department: English & Translation**  
**Title of the Program: BA in English**

**Template for Course Specification**

<b>I. Course Identification and General Information:</b>					
<b>1</b>	<b>Course Title:</b>	<b>Speaking 2</b>			
<b>2</b>	<b>Course Code &amp;Number:</b>	3402126			
<b>3</b>	<b>Credit hours:</b>	C.H			TOTAL
		Th.	Seminar	Pr	
		theory	Seminars, exercises..	practical	Field, training
<b>4</b>	<b>Study level/ semester at which this course is offered:</b>	<i>Level One / Semester Two</i>			
<b>5</b>	<b>Pre –requisite (if any):</b>	<b>Speaking 1</b>			
<b>6</b>	<b>Co –requisite (if any):</b>	<b>None</b>			
<b>8</b>	<b>Program (s) in which the course is offered:</b>	<b>BA in English</b>			
<b>9</b>	<b>Language of teaching the course:</b>	<b>English</b>			
<b>10</b>	<b>Location of teaching the course:</b>	<b>Alandalus University</b>			
<b>11</b>	<b>Prepared By:</b>	<b>Dr. Abdulhameed Al-Shuja'a</b>			
<b>12</b>	<b>Date of Approval</b>				

## II. Course Description:

The course aims to train the students to develop their speaking and listening skills more and more so that at the end of the course they will be able to handle specific communicative tasks. Like what had been given in Speaking 1, the focus of the course will be on practical language use. Every student will perform these tasks numerous times within the class. Extensive use will be made of audio and visual materials to train the students to listen to language used in different situations. Intonation drills will be covered so that students can produce language that approximates native language rhythms.

## III. Intended learning outcomes (ILOs) of the course:

1. Understand spoken English at a variety of communicative situations, especially lectures.
2. To familiarize students with the sound patterns such as phonemes, stress, rhythm, intonation and tone.
3. To accustom students to the normal rate of speech of the native speakers during normal conversation.
4. To familiarize students with false start, pause, fillers and redundancies.

### (A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>A1-</b> Pay attention to a speaker's intonation. When listen to a teacher's lecture, pay special attention whenever the teacher emphasizes or repeats points.	Use predicting skills.	Home Assignments
<b>A2-</b> Listen to stressed words when people speak. Organize your ideas before telling a story.	Collaborative learning/Team work	Midterms/open ended and objective type questions
<b>A3-</b> Understand the proper use of pitch, intonation, duration, tone of voice, gesture and facial expression to full import of a spoken message.	Class discussion	Quizzes
<b>A4-</b> Recognize variation in sounds due to varieties in English language.	Communicative drills	Class presentations based on outside reading activities to be covered

### (B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>B1-</b> Improving developmental skills approach that encourages speaking,	Lectures and discussions	Quizzes

listening, writing, and reading abilities through a wide variety of exercises.		
<b>B2-</b> Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment	Class discussion	Homework
<b>B3-</b> Perceiving implicit as well as explicit relationships between words, sentences and ideas.	Communicative drills	Single and on-group oral tests
<b>B4-</b> Identifying stated illocutionary forces.	Collaborative learning/Team work	Tests and quizzes

<b>© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>C1-</b> Students can participate in class discussion and could think independently	Discussions	The habit of doing home work will certify to the student's ability to fulfill assignments and respect deadlines
<b>C2-</b> Students can act responsibly in carrying out individual as well as group assignments	Individual counseling	Performance on midterm and final exams are evidence of the student's ability
<b>C3-</b> Students have the important skills to communicate, listen, negotiate, and evaluate their strengths to stimulate the free expression of ideas in structured as well as open discussion	Group work and pair work	Instructor's assessment
<b>C4-</b> Stimulate the free expression of ideas in structured as well as open discussion	Group work and pair work	Instructor's assessment
<b>(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>D1-</b> Using his knowledge to work effectively with different people in his society	Lectures, Class discussion, Collaborative learning/Team	Class participation, Quizzes, Midterms/Essay questions, Research papers, Final written

	work, portfolio	exam
<b>D2-</b> Connecting the acquired knowledge and experience in different aspect of English uses	Class discussions/teaching students to think independently and engage in group discussions	Class participation, Presentations, Research papers, Midterms and Final exams, Group assignments
<b>D3-</b> Reflecting his confidence in the ability of interacting through English language	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams
<b>D4-</b> Interacting positively with his local, regional surrounding keeping in mind his Islamic bases.	Role plays, pair work and group work discussions, collaborative learning	Assessing presentations, group assignments, exams

<b>IV. Course Content:</b>					
<b>A – Theoretical Aspect:</b>					
<b>Order</b>	<b>Units/Topics List</b>	<b>Learning Outcomes</b>	<b>Sub Topics List</b>	<b>Number of Weeks</b>	<b>contact hours</b>
1	Introduction	All	Introduction to the Course	1	3
2	Unit 1	A1, A2, A3, A4	The World is your classroom	1	3
3	Unit 2	C1, C2, C3, C4	Change and Choice	1	3
4	Unit 3	B1, B2, B3, B4	This is who I am	1	3
5	Unit 4	A1, A2, A3, A4	Health: Getting the Most of Life	1	3
6	Unit 5	D1, D2, D3, D4	When Cultures Meet	2	6
7	Unit 6	C1, C2, C3, C4	Who Do You Mean? Thought and Communication	2	6
8	Unit 7	A1, A2, A3, A4	Tell Me What I want: Advertizing... and Shopping	2	6
9	Revision		General Revision	1	3
<b>Number of Weeks /and Units Per Semester</b>				<b>12</b>	<b>36</b>

<b>B - Practical Aspect: (if any)</b>				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
2				
3				
Number of Weeks /and Units Per Semester				

<b>V. Teaching strategies of the course:</b>
Lectures and discussions, Collaborative learning/Team work, Communicative drills, Use predicting skills, Group work and pair work, Individual counseling, Dialogues and conversations, etc.

<b>VI. Assignments:</b>				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				

<b>VII. Schedule of Assessment Tasks for Students During the Semester:</b>					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm Test	Middle of term	20	20 %	A1, A2, A3, A4
2	Participation	All along	5	5 %	B1, B2, B3, B4
3	Quizzes	All along	10	10 %	C1, C2, C3, C4
4	Home Assignments	All along	5	5 %	D1, D2, D3, D4
5	Final Test	Week 14	60	60 %	A-A4, B1-B4

## VIII. Learning Resources:

- *Written in the following order: ( Author - Year of publication – Title – Edition – Place of publication – Publisher).*

### 1- Required Textbook(s) ( maximum two ).

1- Interactions 2 Listening and Speaking by Judith Tanaka and Linda R. Baker

### 2- Essential References.

1- Emily A., Thrush R., Baldwin L. 2007. Improve your IELTS Listening and Speaking Skills CD2. McGraw-Hill Higher Education.

### 3- Electronic Materials and Web Sites etc.

- [www.io.com](http://www.io.com)
- <http://owl.english.purdue.edu/>
- [www.better.english.com](http://www.better.english.com)

## IX. Course Policies:

<b>1</b>	<b>Class Attendance:</b> Follows the program and the university general policy.
<b>2</b>	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
<b>5</b>	<b>Cheating:</b> Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
<b>6</b>	<b>Plagiarism:</b> Such matter is ruled by the general regularities of the university and MHE.
<b>7</b>	<b>Other policies:</b> Detailed in the general policy of the program.

**University of: Alandalus**  
**Faculty of: Arts & Humanities**  
**Department: English and Translation**  
**Title of the Program: BA in English**

**Template for Course Plan (Syllabus)**

<b>I. - Information about Faculty Member Responsible for the Course:</b>							
<b>Name of Faculty Member</b>	Dr. Abdulhameed Al-Shuja'a	<b>Office Hours</b>					
<b>Location &amp; Telephone No.</b>	Sana'a, 777331040	<b>SAT</b>	<b>SUN</b>	<b>MON</b>	<b>TUE</b>	<b>WED</b>	<b>THU</b>
<b>E-mail</b>							

<b>II. Course Identification and General Information:</b>					
1-	<b>Course Title:</b>	<b>Speaking 2</b>			
2-	<b>Course Number &amp; Code:</b>	3402126			
3-	<b>Credit hours:</b>	<b>C.H</b>			<b>Total</b>
		<b>Th.</b>	<b>Seminar</b>	<b>Pr.</b>	
		Theory	Seminars, exercises..	practical	Field, training
4-	<b>Study level/year at which this course is offered:</b>	<b>Level One</b>			
5-	<b>Pre –requisite (if any):</b>	<b>Speaking 1</b>			
6-	<b>Co –requisite (if any):</b>	<b>None</b>			
7-	<b>Program (s) in which the course is offered</b>	<b>BA in English</b>			
8-	<b>Language of teaching the course:</b>	<b>English</b>			
9-	<b>System of Study:</b>	<b>Full Time</b>			
10-	<b>Mode of delivery:</b>	<b>Lecturing</b>			
11-	<b>Location of teaching the course:</b>	<b>Alandalus University</b>			

### III. Course Description:

The course aims to train the students to develop their speaking and listening skills more and more so that at the end of the course they will be able to handle specific communicative tasks. Like what had been given in Speaking 1, the focus of the course will be on practical language use. Every student will perform these tasks numerous times within the class. Extensive use will be made of audio and visual materials to train the students to listen to language used in different situations. Intonation drills will be covered so that students can produce language that approximates native language rhythms.

### IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
  1. Understand spoken English at a variety of communicative situations, especially lectures.
  2. To familiarize students with the sound patterns such as phonemes, stress, rhythm, intonation and tone.
  3. To accustom students to the normal rate of speech of the native speakers during normal conversation.
  4. To familiarize students with false start, pause, fillers and redundancies.

### V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

#### A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Introduction to the Course	1	3
2	The World is your classroom	2	3
3	Change and Choice	3	3
4	This is who I am	4	3
5	Health: Getting the Most of Life	5,6	3
6	When Cultures Meet	7,8	6
7	Who Do You Mean? Thought and Communication	9,10	6
8	Tell Me What I want: Advertizing... and Shopping	11	6
9	General Revision	12	3

Number of Weeks /and Units Per Semester	12	36
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**B– Practical Aspect: (if any)**

Order	Topics List	Week Due	Contact Hours
1			
2			
Number of Weeks /and Units Per Semester			

**VI. Teaching strategies of the course:**

Lectures and discussions, Collaborative learning/Team work, Communicative drills, Use predicting skills, Group work and pair work, Individual counseling, Dialogues and conversations, etc.

**VII. Assignments:**

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1				
2				
3				

**VIII. Schedule of Assessment Tasks for Students During the Semester:**

Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Midterm Test	Middle of term	20	20 %
2	Participation	All along	5	5 %

3	Quizzes	All along	10	10 %
4	Home Assignments	All along	5	5 %
5	Final Test	Week 14	60	60 %

<b>IX. Learning Resources:</b>	
<ul style="list-style-type: none"> <li>• Written in the following order: ( Author – Year of publication – Title – Edition – Place of publication – Publisher).</li> </ul>	
<b>1- Required Textbook(s) ( maximum two ).</b>	
1- Interactions 2 Listening and Speaking by Judith Tanaka and Linda R. Baker	
<b>2- Essential References.</b>	
1- Emily A., Thrush R., Baldwin L. 2007. Improve your IELTS Listening and Speaking Skills CD2. McGraw-Hill Higher Education.	
<b>3- Electronic Materials and Web Sites etc.</b>	
<ul style="list-style-type: none"> <li>• <a href="http://www.io.com">www.io.com</a></li> <li>• <a href="http://owl.english.purdue.edu/">http://owl.english.purdue.edu/</a></li> <li>• <a href="http://www.better.english.com">www.better.english.com</a></li> </ul>	

<b>X. Course Policies:</b>	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----	
1	<b>Class Attendance:</b> Follows the program and the university general policy.
2	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.
3	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
4	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
5	<b>Cheating:</b> Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	<b>Plagiarism:</b> Such matter is ruled by the general regularities of the university and MHE.
7	<b>Other policies:</b> Detailed in the general policy of the program.