

**Republic of Yemen**  
**Alandalus University**

Quality Assurance Unit



الجمهورية اليمنية  
جامعة الاندلس  
للعلوم والتقنية  
وحدة ضمان الجودة والاعتماد

## توصيف مقرر: Grammar 3

University of : Alandalus  
 Faculty of: Arts & Humanities  
 Department: English & Translation  
 Title of the Program: BA

### Course Specification

I. Course Identification and General Information:						
1	Course Title:	Grammar III				
2	Course Code & Number:	3402229				
3	Credit hours:	C.H				TOTAL
		Th.	Seminar	Pr	Tr.	
		3	-	-	-	3
4	Study level/ semester at which this course is offered:	<i>Level 1 / Semester 1</i>				
5	Pre –requisite (if any):	-				
6	Co –requisite (if any):	-				
8	Program (s) in which the course is offered:	BA in English Translation				
9	Language of teaching the course:	English				
10	Location of teaching the course:	Alandalus University				
11	Prepared By:	Dr. Abdulkhaliq				
12	Date of Approval:	2017				

II. Course Description:	
	<p>Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. This grammar course is designed to help students understand English grammar and develop the ability to further knowledge of English grammar by self-study after the course is over. This course is meant to bridge the gap between knowing grammatical structures and using them. It presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them.</p> <p>2. To acquire knowledge about the types of grammatical problems that ESL/EFL learners with their native language tend to have.</p>

III. Intended learning outcomes (ILOs) of the course:	
	<p>By the end of this course (GrammarIII), level-one grammar students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of certain grammatical points: Prepositions, Reported speech, Relative clauses, Conditionals, Linking words, and the spelling of endings.</li> <li>2. Use appropriately the mentioned grammatical points.</li> <li>3. Write correct sentences with no errors relevant to the mentioned grammatical points.</li> </ol>

4. Deliver presentations using presentation skills: well as psychological preparation before presentation, giving initial good impression, and giving brief introduction .		
(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes By the end of the course the students will have demonstrated their ability to:	Teaching strategies	Assessment Strategies
A1- Nameprepositions.	Classroom lecture. Group activities. Class discussions. Demonstrations using Pair check, models and visual aids. Individual formative feedback. Tutorial support from academic staff by e-mail.	Progress tests Objective tests Written assignments Weekly writing portfolios.. Individual formative feedback.
A2- Compare between direct and indirect speech.	Classroom lecture, Group activities, Class discussions. Group exercises. Deploying tutorial guidance and feedback on assessments.	Written assignments. Individual formative feedback.
A3- Identify relative clauses.	Classroom lecture, Group activities, and Class discussions.	Written assignments.
A4- Order the words of a relative clause.	Classroom lecture, and Group activities	Written assignments.
(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- Choose the right prepositions to fill in the blanks.	Classroom lecture Group activities Class discussions	Written assignments
B2- Transform direct speech into indirect speech using reported speech phrases as ask.	Classroom lecture Group activities Class discussions	Written assignments
B3- Choose the right relative pronouns.	Classroom lecture Group activities Class discussions	Written assignments
B4- Join sentences with relative pronouns.	Classroom lecture Group activities Class discussions	Written assignments
B5- Complete sentences with the	Classroom lecture	Written assignments

right linking words	Group activities	
B-6 Write correctly the spelling of endings.	Classroom lecture Group activities	Exercises on the board

(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1-Write conditional sentences of their own	Problem solving	Individual assignments and tests
C2-Cite information from different resources/ publications.	Classroom lecture, Group activities	Written assignments
(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Deliver presentations using good presentation skills during the presentation: looking, body movements, questions, controlling misbehavior.	Provide regular opportunities to have presentations Class activities Deploying tutorial guidance and feedback on assessment	Observation
D2- Work as members of teams.		
D3- Show commitment to using correct sentences.		
D4- Independently seek information via publications, databases; and the internet.	Provide students with initial support in finding information	Written assignments

IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Prepositions	A1 B1	Prepositions of place Prepositions time For, since, ago and before During or while? By or until? As or like? Prepositions + noun (on holiday) Noun + preposition (trouble with) Adjective + Preposition (proud of)	1	3
2	Verbs with prepositions.	A1 B1	Prepositional verbs (wait for) Verb + object + preposition	1	

			Phrasal verbs Verb + adverb + preposition		3
3	Reported speech	A2 B2	Direct speech and indirect speech Reported speech: person, place, time Reported questions/ offers/ requests, etc.	1	3
4	Relative clauses (part1)	A3 B3 B4	Who, which, that The relative pronoun as object Prepositions in relative clauses	1	3
5	Relative clauses (part 2)	A3 B3 B4	Relative clauses with whose, what, and it The use of relative clauses Relative pronouns and relative adverbs	1	3
6	Relative clauses (part 3)	C2	Relative clauses: participle and to-infinitive	1	3
7	Review Mid-term Test			1	3
8	Conditionals (part 1)	C1 B5	Conditionals 1 Conditionals 2 ; wish Conditionals 3	1	3
9	Conditionals (part 2)	C1 B5	If, when, unless and in case Wish and if only Hanging conditional statements into questions	1	3
10	Linking words	B5	But, although, in spite of, whereas, etc. To, in order to, so that and for	1	3
11	The spelling of endings	B6	-ed -(e) s-ing -er -est	1	3
12	Final Exam			Multiple choice questions Fill in the blanks Correct the mistakes Describe a picture	3
Number of Weeks /and Units Per Semester				12 weeks	

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:
Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.
Both deductive and inductive methods are used.
Classroom lecture, group activities, class discussions, demonstrations using pair check, models and visual aids, individual formative feedback, and tutorial support from academic staff by e-mail.

VI. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	B1, B2	3	3
2	Assignment 2	B4	5	4
3	Assignment 3	B5, B6	11	4
4	Presentation	D1, D2, D3, D4	The class will be divided into groups	10

<b>VII. Schedule of Assessment Tasks for Students During the Semester:</b>					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Mid-Term Test	6 <sup>th</sup> Week	20	20%	B1, B2
2	Assignments	Monthly	10	10%	B1, B2 B4 B5, B6 D1, D2, D3, D4
3	Presentations	Once a term	10	10%	D1, D2, D3, D4
4	Final Exam	The end of the term	60	60%	B1-6 C1-2

<b>VIII. Learning Resources:</b>	
<ul style="list-style-type: none"> <li>• <i>Written in the following order: ( Author - Year of publication – Title – Edition – Place of publication – Publisher).</i></li> </ul>	
1- Required Textbook(s) ( maximum two ).	
	1- Fundamentals of English Grammar by Betty Schramper Azar 2- English Grammar in Use by Raymond Murphy
2- Essential References.	
	1- The Oxford English grammar by <a href="#">Sidney Greenbaum</a> 2- A Comprehensive Grammar of the English Language Book by Charles Ewart Eckersley, Jan Svartvik, and Randolph Quirk 3- Advanced Grammar in Use <a href="#">Martin Hewings</a>
3- Electronic Materials and Web Sites etc.	
	1- <a href="http://www.E-learning.com">www. E-learning.com</a> 2- <a href="http://www.electronicresources.oxforduniversity.com">www.electronicresources.oxforduniversity.com</a> 3-

<b>IX. Course Policies:</b>	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of

	the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus  
 Faculty of: Arts & Humanities  
 Department: English and Translation  
 Title of the Program:

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulkhaliq	Office Hours					
Location&Telephone No.	777036702	SAT	SUN	MON	TUE	WED	THU
E-mail	Dr.abdulkhaliq2006@gmail.com	/	x	x	x	/	x

II. Course Identification and General Information:					
1-	Course Title: English Grammar I	Grammar III			
2-	Course Number & Code: ET111	3402229			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		3	Seminars, exercises..	practical	Field, training
4-	Study level/year at which this course is offered:	Level One			
5-	Pre –requisite (if any):	-			
6-	Co –requisite (if any):	-			
7-	Program (s) in which the course is offered	BA in English			
8-	Language of teaching the course:	English			
9-	System of Study:	Full Time			
10-	Mode of delivery:	Lecturing			
11-	Location of teaching the course:	Alandalus University			

III. Course Description:
<p>Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. This grammar course is designed to help students understand English grammar and develop the ability to further knowledge of English grammar by self-study after the course is over. This course is meant to bridge the gap between knowing grammatical structures and using them. It presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them.</p> <p>2. To acquire knowledge about the types of grammatical problems that ESL/EFL learners with their native language tend to have.</p>

<b>IV. Intended learning outcomes (ILOs) of the course:</b>
<ul style="list-style-type: none"> <li>Brief summary of the knowledge or skill the course is intended to develop:</li> </ul>
<p>By the end of this course (Grammar III), level-one grammar students are expected to be able to:</p> <ol style="list-style-type: none"> <li>Demonstrate knowledge and understanding of certain grammatical points: passive voice; verbs+ inf., or –ing forms; nouns; articles, determiners; pronouns; adjectives; and adverbs.</li> <li>Use appropriately the mentioned grammatical points.</li> <li>Write correct sentences with no errors relevant to the mentioned grammatical points.</li> <li>Deliver presentations using presentation skills well as psychological preparation before presentation, giving initial good impression, and giving brief introduction.</li> </ol>

<b>V. Course Content:</b>			
<ul style="list-style-type: none"> <li>Distribution of Semester Weekly Plan of Course Topics/Items and Activities.</li> </ul>			
<b>A – Theoretical Aspect:</b>			
Order	Topics List	Week Due	Contact Hours
1	Prepositions	1	3
2	Verbs with prepositions.	2	3
3	Reported speech	3	3
5	Relative clauses (part1)	5	3
6	Relative clauses (part 2)	6	3
7	Relative clauses (part 3)	7	3
8	Review Mid-term Test	8	3
9	Conditionals (part 1)	9	3
10	Conditionals (part 2)	10	3
11	Linking words	11	3
12	The spelling of endings	12	3
Number of Weeks /and Units Per Semester			

B- Practical Aspect: <i>(if any)</i>			
Order	Topics List	Week Due	Contact Hours
1			
2			
3			
4			
5			
6			
7			
8			
9			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.
Both deductive and inductive methods are used.
Classical lecturing with class discussion using bb and PowerPoints.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	B1, B2	3	3
2	Assignment 2	B4	5	4
3	Assignment 3	B5, B6	11	4
4	Presentation	D1, D2, D3, D4	The class will be divided into groups	10

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Mid-Term Test	6 <sup>th</sup> Week	20	20%
2	Assignments	Monthly	10	10%
3	Presentations	Once a term	10	10%
4	Final Exam	The end of the term	60	60%

IX. Learning Resources:	
<ul style="list-style-type: none"> <li>Written in the following order: ( Author – Year of publication – Title – Edition – Place of publication – Publisher).</li> </ul>	
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2- Essential References.	
	4- The Oxford English grammar by <a href="#">Sidney Greenbaum</a> 5- A Comprehensive Grammar of the English Language Book by Charles Ewart Eckersley, Jan Svartvik, and Randolph Quirk 6- Advanced Grammar in Use <a href="#">Martin Hewings</a>
3- Electronic Materials and Web Sites etc.	
	3- www. E-learning.com 4- www.electronicresources.oxforduniversity.com 3-

X. Course Policies:	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of Arts apply. For the policy, see: the program and the university general policy	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.