

**Republic of Yemen**

**Alandalus University**



الجمهورية اليمنية  
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

**توصيف مقرر: Reading 4**

**University of : Alandalus**  
**Faculty of: Arts & Humanities**  
**Department: English & Translation**  
**Title of the Program: BA in English**

**Template for Course Specification**

<b>I. Course Identification and General Information:</b>					
1	Course Title:	Reading 4			
2	Course Code &Number:	3402236			
3	Credit hours:	C.H			TOTAL
		Th.	Seminar	Pr	
		theory	Seminars, exercises..	practical	Field, training
4	Study level/ semester at which this course is offered:	Level Two / Semester Two			
5	Pre –requisite (if any):	Reading 3			
6	Co –requisite (if any):	None			
8	Program (s) in which the course is offered:	BA in English			
9	Language of teaching the course:	English			
10	Location of teaching the course:	Alandalus University			
11	Prepared By:	Dr. Abdulhameed Al-Shuja'a			
12	Date of Approval				

## II. Course Description:

This course is forth course and the last one in reading skills. It is designed in such a way to match the earlier prerequisite courses in reading. Here the students will move to a more advanced level of complexity and difficulty with the purpose of developing their awareness of the reading process and thinking skills. This development will help the students in better understanding of the language and contents of texts, inferring the authors points of views, enhancement their reading strategies and planning for logical discussions. By the end of the course, the students will be able to read in ways that are expected in schools, colleges, business and many other contexts.

## III. Intended learning outcomes (ILOs) of the course:

1. Encourage the students to skim and scan for the main ideas and details.
2. Develop the students' thinking skills, cognitive skills and analytical skills of comparing and discussing issues.
3. Develop the students reading strategies.
4. Creating more authentic and realistic contexts of the English language.

### (A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>A1-</b> Read different types of texts.	Lectures	Class participation
<b>A2-</b> Comprehend technical vocabularies	Class discussion	Quizzes
<b>A3-</b> Skim and scan for main ideas and details	Communicative drills	Class presentations based on outside reading activities to be covered
<b>A4-</b> Understand complex structures of the language	Use predicting skills.	Home Assignments

### (B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>B1-</b> Reading for understanding various cultural viewpoints and issues for analysis and class discussion	Communication skills	Home Assignments

<b>B2-</b> Making inferences and discussing issues	Class discussion/Team work	Midterms/Quizzes/Open-Ended Questions
<b>B3-</b> using context clues to infer the meaning of new vocabularies	Class discussion	Content Evaluation
<b>B4-</b> Developing thinking creativity	Practice peer testing to prepare students for examination	Final Examination

<b>© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>C1-</b> Writing complete summaries of articles, stories, memos, etc	Discussions	The habit of doing home work will certify to the student's ability to fulfill assignments and respect deadlines
<b>C2-</b> Analyze and comment on topics of various issues	Group work and pair work	Instructor's assessment
<b>C3-</b> Thinking of new strategies of reading	Individual counseling	Performance on midterm and final exams are evidence of the student's abilities
<b>C4-</b> Making personal comments on different issues	Group work and pair work	Instructor's assessment
<b>(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>D1-</b> Developing thinking ability and creativity to serve the community	Individual counseling	Performance on midterms and final exams are evidence of the student's ability
<b>D2-</b> Connecting their knowledge and experience to their lives different issues	Communicative drills	Midterms/open ended and objective type questions
<b>D3-</b> Working actively and professionally with different kinds of people in his specialization	Group work and pair work	Instructor's assessment

<b>D4-</b> Contacting positively within his national and regional atmosphere keeping in mind his Islamic principles	Collaborative learning/Team work	Home Assignments
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#### IV. Course Content:

##### A – Theoretical Aspect:

Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Orientation	All		2	6
2	New Challenges	All		2	6
3	Teamwork and Competition	All		2	6
4	Gender and Relationships	All		2	6
5	Health and Leisure	All		2	6
6	High Tech, Low Tech	All		2	6
<b>Number of Weeks /and Units Per Semester</b>				<b>12</b>	<b>36</b>

##### B - Practical Aspect: (if any)

Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None
2	None	None	None	None
<b>Number of Weeks /and Units Per Semester</b>				

#### V. Teaching strategies of the course:

Lectures, Class discussion, Communicative drills, Use predicting skills, Communication skills, Class discussion/Team work, Individual counseling, Group work and pair work.

<b>VI. Assignments:</b>				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Reading and summarizing articles, listing new vocabulary, writing main ideas of the topics		All	5

<b>VII. Schedule of Assessment Tasks for Students During the Semester:</b>					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm	Middle of term	20	20 %	A1, A2, A3, A4
2	Participation	All along	5	5 %	B1, B2, B3, B4
3	Quizzes	All along	10	10 %	C1, C2, C3, C4
4	Home Assignments	All along	5	5 %	D1, D2, D3, D4
5	Final	Week 14	60	60 %	A-A4, B1-B4

<b>VIII. Learning Resources:</b>	
<ul style="list-style-type: none"> <li>Written in the following order: ( Author - Year of publication – Title – Edition – Place of publication – Publisher).</li> </ul>	
<b>1- Required Textbook(s) ( maximum two ).</b>	
	1-W. Brenda, K. Miki (2007). Mosaic1 –Reading. McGraw-Hill Companies 2-
<b>2- Essential References.</b>	
	1- 2-
<b>3- Electronic Materials and Web Sites etc.</b>	

	<ul style="list-style-type: none"> <li>• <a href="http://www.edufind.com/english/reading/">http://www.edufind.com/english/reading/</a></li> <li>• <a href="http://www.englishclub.com/reading">http://www.englishclub.com/reading</a></li> <li>• <a href="http://reading.ccc.comment.edu/reading/">http://reading.ccc.comment.edu/reading/</a></li> </ul>
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IX. Course Policies:	
<b>1</b>	<b>Class Attendance:</b> Follows the program and the university general policy.
<b>2</b>	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
<b>5</b>	<b>Cheating:</b> Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
<b>6</b>	<b>Plagiarism:</b> Such matter is ruled by the general regularities of the university and MHE.
<b>7</b>	<b>Other policies:</b> Detailed in the general policy of the program.

University of: Alandalus  
 Faculty of: Arts & Humanities  
 Department: English and Translation  
 Title of the Program: BA in English

## Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulhameed Al-Shuja'a	Office Hours					
Location & Telephone No.	Sana'a, 777331040	SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:					
1	Course Title:	<b>Reading 4</b>			
2	Course Number & Code:	3402236			
3	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		theory	Seminars, exercises..	practical	Field, training
4	Study level/year at which this course is offered:	<b>Level Two</b>			
5	Pre –requisite (if any):	<b>Reading 3</b>			
6	Co –requisite (if any):	<b>None</b>			
7	Program (s) in which the course is offered	<b>BA in English</b>			
8	Language of teaching the course:	<b>English</b>			

9	<b>System of Study:</b>	<b>Full Time</b>
10	<b>Mode of delivery:</b>	<b>Lecturing</b>
11	<b>Location of teaching the course:</b>	<b>Alandalus University</b>

### III. Course Description:

This course is forth course and the last one in reading skills. It is designed in such a way to match the earl prerequisite courses in reading. Here the students will move to a more advanced level of complexity and difficulty the purpose of developing their awareness of the reading process and thinking skills. This development will the students in better understanding of the language and contents of texts, inferring the authors points of v ncrement their reading strategies and planning for logical discussions. By the end of the course, the students ble to read in ways that are expected in schools, colleges, business and many other contexts.

### IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
  1. Encourage the students to skim and scan for the main ideas and details.
  2. Develop the students' thinking skills, cognitive skills and analytical skills of comparing and discussing issues.
  3. Develop the students reading strategies.
  4. Creating more authentic and realistic contexts of the English language.

### V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

#### A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Orientation	1,2	6
2	New Challenges	3,4	6
3	Teamwork and Competition	5,6	6
4	Gender and Relationships	7,8	6
5	Health and Leisure	9,10	6

6	High Tech, Low Tech	11,12	6
<b>Number of Weeks /and Units Per Semester</b>		<b>12</b>	<b>36</b>

<b>B– Practical Aspect: (if any)</b>			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
<b>Number of Weeks /and Units Per Semester</b>			

<b>VI. Teaching strategies of the course:</b>
Lectures, Class discussion, Communicative drills, Use predicting skills, Communication skills, Class discussion/Team work, Individual counseling, Group work and pair work.

<b>VII. Assignments:</b>				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Midterm	Middle of term		
2	Participation	All along		
3	Quizzes	All along		
4	Home Assignments	All along		
5	Final	Week 14		

**VIII. Schedule of Assessment Tasks for Students During the Semester:**

Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Midterm	Middle of term	20	20 %
2	Participation	All along	5	5 %
3	Quizzes	All along	10	10 %
4	Home Assignments	All along	5	5 %
5	Final	Week 14	60	60 %

**IX. Learning Resources:**

• Written in the following order: ( Author – Year of publication – Title – Edition – Place of publication – Publisher).

**1- Required Textbook(s) ( maximum two ).**

- 1- W. Brenda, K. Miki (2007). Mosaic1 –Reading. McGraw-Hill Companies
- 2-

**2- Essential References.**

- 1-
- 2-
- 3-

**3- Electronic Materials and Web Sites etc.**

- <http://www.edufind.com/english/reading/>
- <http://www.englishclub.com/reading>
- <http://reading.ccc.comment.edu/reading/>

**X. Course Policies:**

Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----

1	<b>Class Attendance:</b> Follows the program and the university general policy.
2	<b>Tardy:</b> Subject to the regulations of the program and the general policy of the university.

3	<b>Exam Attendance/Punctuality:</b> Follows the policies of the program and university.
4	<b>Assignments &amp; Projects:</b> Assignments tasks and submission to be assigned by the instructor.
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