

Republic of Yemen
Alandalus University

Quality Assurance Unit



الجمهورية اليمنية
جامعة الأندلس
للعلوم والتقنية
وحدة ضمان الجودة والاعتماد

توصيف مقرر: Grammar 4

University of : Alandalus
 Faculty of: Arts & Humanities
 Department: English & Translation
 Title of the Program: BA

Course Specification

I. Course Identification and General Information:						
1	Course Title:	Grammar IV				
2	Course Code & Number:	3402234				
3	Credit hours:	C.H				TOTAL
		Th.	Seminar	Pr	Tr.	
		3	-	-	-	3
4	Study level/ semester at which this course is offered:	<i>Level 1 / Semester 1</i>				
5	Pre –requisite (if any):	-				
6	Co –requisite (if any):	-				
8	Program (s) in which the course is offered:	BA in English Translation				
9	Language of teaching the course:	English				
10	Location of teaching the course:	Alandalus University				
11	Prepared By:	Dr. Abdulkhaliq				
12	Date of Approval	2017				

II. Course Description:
<p>This course presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. Thus, this grammar course is meant to bridge the gap between knowing grammatical structures and using them.</p> <p>This course is designed to help students meet three objectives:</p> <ol style="list-style-type: none"> 1. To understand English grammar and to develop the ability to further knowledge of English grammar by self-study after the course is over. 2. To acquire knowledge about the types of grammatical problems that ESL/EFL learners with their native language tend to have.

III. Intended learning outcomes (ILOs) of the course:
<p>By the end of this course (Grammar IV), level-one grammar students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of certain grammatical points: Prepositions, Reported speech, Relative clauses, Conditionals, Linking words, and the spelling of endings.

2. Use appropriately the mentioned grammatical points.
3. Write correct sentences with no errors relevant to the mentioned grammatical points.
4. Deliver presentations using presentation skills: how to start, how to get rid of scarceness, skills of dealing with different sexes, and ages.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes By the end of the course the students will have demonstrated the ability to:	Teaching strategies	Assessment Strategies
A1- Differentiate between phrases and clauses.	Classroom lecture. Group activities. Class discussions. Demonstrations using Pair check, models and visual aids. Individual formative feedback. Tutorial support from academic staff by e-mail.	Progress tests Objective tests Written assignments Weekly writing portfolios
A2- Identify noun clauses.	Group exercises. Deploying tutorial guidance and feedback on assessments.	Written assignments.
A3- Identify adverbial clauses and their kinds.	Classroom lecture. Group activities. Class discussions.	Written assignments
A4- Determine the differences between American English and British English in: Pronunciation, Vocabulary, and Spelling.	Group exercises. Deploying tutorial guidance and feedback on assessments.	

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- Choose the right relative pronoun.	Classroom lecture Group activities Class discussions	Written assignments
B2- Transform noun clauses into noun phrases and vice versa.	Classroom lecture Group activities Class discussions	Written assignments
B3 – Transforming adjective clauses into adjective phrases.	Classroom lecture Group activities Class discussions	Written assignments
B4- Transforming adverb clauses into adverb phrases.	Classroom lecture. Group activities. Class discussions.	

B5- Choose the right preposition combination to fill in the blanks.	Classroom lecture. Group activities. Class discussions.	
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(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1-Write/ Compile sentences with relative clauses of their own.	General discussion.	Oral questions. Individual assignments and tests.

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Deliver presentations using presentation skills: how to start, how to get rid of scarceness, skills of dealing with different sexes, and ages.	Provide regular opportunities to have presentations Class activities	Observation
D2- Work as members of teams.	Deploying tutorial	
D3- Show commitment to using correct grammatical sentences.	guidance and feedback on assessment	
Independently seek information via publications, databases; and the internet.	Provide students with initial support in finding information	Written assignments

IV. Course Content:

A – Theoretical Aspect:

Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Noun clauses 1	A1 A2	Noun clauses: Introduction Noun clauses that begin with a question word Noun clauses with who. what. whose + be	1	3
2	Noun clauses 2	A2	Noun clauses that begin with for, whether Noun clauses that begin with that Other uses of that-clauses Substituting so for a that-clause in conversational	1	3

			responses		
3	Adverbial clauses	A3, B1	Manner, place, time	1	3
4	Adverbial clauses	A3, B1	Cause, purpose Result,	1	3
5	Mid-term test			1	3
6	Adverbial clauses	A3, B1	Contrast, comparison, condition	1	3
7	Clauses and phrases 1	B2, C1	Transforming noun clauses into noun phrases and vice versa.	1	3
8	Clauses and phrases 2	B3, C2	Transforming adjective clauses into adjective phrases.	1	3
9	Clauses and phrases 3	B4, C3	Transforming adverb clauses into adverb phrases.	1	3
10	Preposition combinations	B5	Introduction and a reference list	1	3
11	American and British English	A4, C1	Differences in: Pronunciation Vocabulary spelling	1	3
12	Final Exam			Multiple choice questions Fill in the blanks Correct the mistakes Describe a picture	3
Number of Weeks /and Units Per Semester				12 weeks	

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
2				
3				
4				
5				
6				
7				
8				

9				
10				
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:

Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.

Both deductive and inductive methods are used.

Classroom lecture, group activities, class discussions, demonstrations using pair check, models and visual aids, individual formative feedback, and tutorial support from academic staff by e-mail.

VI. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	A1, 2 and 3.	1	3
2	Assignment 2	B1, 2, 3 and 4.	5	4
3	Assignment 3	B 5.	11	4
4	Presentation	D1,2,3 and 4.	The class is divided into groups.	10

VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Mid-Term Test	6 th Week	20	20%	B1, 2 and 3.
2	Assignments	Monthly	10	10%	
3	Presentations	Once a term	10	10%	D1, 2, 3 and 4.
4	Final Exam	The end of the term	60	60%	B1, 2, 3, 4 and 5. C1.

VIII. Learning Resources:	
<ul style="list-style-type: none"> • <i>Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).</i> 	
1- Required Textbook(s) (maximum two).	
	1- Fundamentals of English Grammar by Betty Schramper Azar 2- English Grammar in Use by Raymond Murphy
2- Essential References.	
	1- The Oxford English grammar by Sidney Greenbaum 2- A Comprehensive Grammar of the English Language Book by Charles Ewart Eckersley, Jørgen Svartvik, and Randolph Quirk 3- Advanced Grammar in Use Martin Hewings
3- Electronic Materials and Web Sites <i>etc.</i>	
	1- www. E-learning.com 2- www.electronicresources.oxforduniversity.com 3-

IX. Course Policies:	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
 Faculty of: Arts & Humanities
 Department: English and Translation
 Title of the Program:

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulkhaliq	Office Hours					
Location & Telephone No.	777036702	SAT	SUN	MON	TUE	WED	THU
E-mail	Dr.abdulkhaliq2006@gmail.com	/	x	x	x	/	x

II. Course Identification and General Information:						
1-	Course Title: English Grammar I	Grammar IV				
2-	Course Number & Code: ET111	3402234				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		3	Seminars, exercises..	practical	Field, training	3
4-	Study level/year at which this course is offered:	Level One				
5-	Pre –requisite (if any):	-				
6-	Co –requisite (if any):	-				
7-	Program (s) in which the course is offered	BA in English				
8-	Language of teaching the course:	English				
9-	System of Study:	Full Time				
10-	Mode of delivery:	Lecturing				
11-	Location of teaching the course:	Alandalus University				

III. Course Description:	
<p>This course presents English grammar through lively activities. Students practice new structures in a variety of contexts to help them internalize and master them. The grammatical structures students are expected to master are vital for freshmen students who have to recognize and acquire the structure of the language they are learning. Grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. Thus, this grammar course is meant to bridge the gap between knowing grammatical structures and using them.</p> <p>This course is designed to help students meet three objectives:</p> <ol style="list-style-type: none"> 1. To understand English grammar and to develop the ability to further knowledge of English grammar by self-study after the course is over. 2. To acquire knowledge about the types of grammatical problems that ESL/EFL learners with their native language tend to have. 	

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:

By the end of this course (Grammar IV), level-one grammar students are expected to be able to:

1. Demonstrate knowledge and understanding of certain grammatical points: Prepositions, Reported speech, Relative clauses, Conditionals, Linking words, and the spelling of endings.
2. Use appropriately the mentioned grammatical points.
3. Write correct sentences with no errors relevant to the mentioned grammatical points.
4. Deliver presentations using presentation skills: how to start, how to get rid of scarceness, skills of dealing with different sexes, and ages.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Noun clauses 1	1	3
2	Noun clauses 2	2	3
3	Adverbial clauses	3	3
5	Adverbial clauses	5	3
6	Mid-term test	6	3
7	Adverbial clauses	7	3
8	Clauses and phrases 1	8	3
9	Clauses and phrases 2	9	3
10	Clauses and phrases 3	10	3
11	Preposition combinations	11	3
12	Final exam	12	3
Number of Weeks /and Units Per Semester		12 weeks	10 units

B- Practical Aspect: <i>(if any)</i>			
Order	Topics List	Week Due	Contact Hours
1			
2			
3			
4			
5			
6			
7			
8			
9			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Teaching English grammar to ESL/EFL learners effectively is based on current second language acquisition (SLA) research findings and grammar teaching approaches /methodologies/techniques.
Both deductive and inductive methods are used.
Classical lecturing with class discussion using bb and PowerPoints.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1	A1, 2 and 3.	1	3
2	Assignment 2	B1, 2, 3 and 4.	5	4
3	Assignment 3	B 5.	11	4
4	Presentation	D1, 2, 3 and 4.	The class is divided into groups.	10

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Mid-Term Test	6 th Week	20	20%
2	Assignments	Monthly	10	10%
3	Presentations	Once a term	10	10%
4	Final Exam	The end of the term	60	60%

IX. Learning Resources:	
<ul style="list-style-type: none"> Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher). 	
1- Required Textbook(s) (maximum two).	
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	4- The Oxford English grammar by Sidney Greenbaum 5- A Comprehensive Grammar of the English Language Book by Charles Ewart Eckersley, Jan Svartvik, and Randolph Quirk 6- Advanced Grammar in Use Martin Hewings
3- Electronic Materials and Web Sites <i>etc.</i>	
	3- www. E-learning.com 4- www.electronicresources.oxforduniversity.com

X. Course Policies:	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of Arts apply. For the policy, see: the program and the university general policy	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.