

Republic of Yemen
Alandalus University



الجمهورية اليمنية
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر: Reading 2

University of : Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA in English

Template for Course Specification

I. Course Identification and General Information:					
1	Course Title:	Reading 2			
2	Course Code & Number:	3402127			
3	Credit hours:	C.H			TOTAL
		Th.	Seminar	Pr	
		theory	Seminars, exercises..	practical	Field, training
4	Study level/ semester at which this course is offered:	<i>Level One/ Semester Two</i>			
5	Pre –requisite (if any):	Reading 1			
6	Co –requisite (if any):	None			
8	Program (s) in which the course is offered:	BA in English			
9	Language of teaching the course:	English			
10	Location of teaching the course:	Alandalus University			
11	Prepared By:	Dr. Abdulhameed Al-Shuja'a			
12	Date of Approval				

II. Course Description:

This course is designed for English-majored undergraduate students to be taken after the course Reading 1. It is aimed to develop the students' abilities to read and comprehend English language texts. Here the students will be moved to more difficult texts, understanding the main ideas, guessing meanings from the contexts, making inferences, and summarizing passages in their own words. In this course, the students will do some more tasks on scanning and skimming so as to improve their abilities in reading for different purposes.

III. Intended learning outcomes (ILOs) of the course:

1. To encourage the students to skim and scan a text and identify the paragraph elements.
2. To encourage the students to read passages, learn vocabulary and predict meanings.
3. To use the learned vocabulary in social contexts.
4. To guess meanings and summarize passages effectively.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1- Skim and scan a passage for specific and detailed information.	Lectures	Class participation
A2- Identify topic, supporting and concluding sentences.	Class discussion	Quizzes
A3- Make inferences and predict meanings	Communicative drills	Class presentations based on outside reading activities to be covered
A4- Summarize passages.	Use predicting skills.	Home Assignments

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- enhance their vocabulary	Lectures	Class participation
B2- ability to think critically	Class discussion	Quizzes
B3- ability to learn basic knowledge	Communicative drills	Class presentations

of grammar.		
B4- ability to use English in daily life events	Collaborative learning/Team work	Groups work activities

© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Participate in class discussion and could think independently	Discussions	The habit of doing home work will certify to the student's ability to fulfill assignments and respect deadlines
C2- Have the important skills to communicate, listen, negotiate, and evaluate their strengths	Group work and pair work	Instructor's assessment
C3- Act responsibly in carrying out individual as well as group assignments	Individual counseling	Performance on midterm and final exams are evidence of the student's abilities
C4- Have the interest to stimulate the free expression of ideas in structured as well as open discussion.	Group work and pair work	Instructor's assessment
(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Developing thinking ability and creativity to serve the community	Individual counseling	Performance on midterms and final exams are evidence of the student's ability
D2- Connecting their knowledge and experience to their lives different issues	Communicative drills	Midterms/open ended and objective type questions
D3- Working actively and professionally with	Group work and pair work	Instructor's assessment

different kinds of people in his specialization		
D4- Contacting positively within his national and regional atmosphere keeping in mind his Islamic principles	Collaborative learning/Team work	Home Assignments

IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Education & Student Life	A1, A2, B1, B2, C1, C2	Skimming, scanning, vocabulary, grammar, writing, pronunciation	2	6
2	City Life	A1, A3, B3, C3, D1	Skimming, scanning, vocabulary, grammar, writing, pronunciation	2	6
3	Business & Money	A1, A4, B2, B1, C	Skimming, scanning, vocabulary, grammar, writing, pronunciation	1	3
4	Jobs & Professions	A3, B2, C2, D2, D3, C1, D3	Skimming, scanning, vocabulary, grammar, writing, pronunciation	2	6
5	Global Connections	D2, D3, D4, C4, B4, A4	Skimming, scanning, vocabulary, grammar, writing, pronunciation	1	3
6	Language & Communication	A4, B3, B4, C2, D3, D4	Skimming, scanning, vocabulary, grammar, writing, pronunciation	2	6
7	Tastes & Preferences	A2, A3, B1, B2, D1, D2	Skimming, scanning, vocabulary, grammar, writing, pronunciation	2	6
Number of Weeks /and Units Per Semester				12	36

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None

2	None	None	None	None
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:

Lectures, Class discussion, Communicative drills, Use predicting skills, Collaborative learning/Team work, Individual counseling, Group work and pair work.

VI. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Reading and summarizing articles, listing new vocabulary, writing main ideas of the topics		All	5

VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm Test	Mid term	20	20 %	A1, A2, A3, A4
2	Participation	All along	5	5 %	B1, B2, B3, B4
3	Quizzes	All along	10	10 %	C1, D1, C2, D2
4	Home Assignments	All along	5	5 %	C3, D3, C4, D4
5	Final	Week 14	60	60 %	A1-A4, B1-B4

VIII. Learning Resources:

- *Written in the following order: (Author - Year of publication - Title - Edition - Place of publication - Publisher).*

1- Required Textbook(s) (maximum two).	
	1- Hartman, Pamela and Kirin (2004) Interactions 1 Reading2. Mid.East Edition. McGraw. 2-
2- Essential References.	
	1- 2-
3- Electronic Materials and Web Sites etc.	
	<ul style="list-style-type: none"> • www.eslcafe.com • www.geocities.com/soho atrium • www.204.pair.com/ebaack

IX. Course Policies:	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
 Faculty of: Arts & Humanities
 Department: English and Translation
 Title of the Program: BA in English

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulhameed Al-Shuja'a	Office Hours					
Location & Telephone No.	Sana'a, 777331040	SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:					
1-	Course Title:	Reading 2			
2-	Course Number & Code:	3402127			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		theory	Seminars, exercises..	practical	Field, training
4-	Study level/year at which this course is offered:	Level One			
5-	Pre –requisite (if any):	Reading 1			
6-	Co –requisite (if any):	None			
7-	Program (s) in which the course is offered	BA in English			
8-	Language of teaching the course:	English			

9-	System of Study:	Full Time
10-	Mode of delivery:	Lecturing
11-	Location of teaching the course:	Alandalus University

III. Course Description:

This course is designed for English-majored undergraduate students to be taken after the course Reading 1. It is intended to develop the students' abilities to read and comprehend English language texts. Here the students will be motivated to read difficult texts, understanding the main ideas, guessing meanings from the contexts, making inferences, and summarizing passages in their own words. In this course, the students will do some more tasks on scanning and skimming to improve their abilities in reading for different purposes.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
 1. To encourage the students to skim and scan a text and identify the paragraph elements.
 2. To encourage the students to read passages, learn vocabulary and predict meanings.
 3. To use the learned vocabulary in social contexts.
 4. To guess meanings and summarize passages effectively.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Education & Student Life	1,2	6
2	City Life	3,4	6
3	Business & Money	5	3
4	Jobs & Professions	6,7	6
5	Global Connections	8	3

6	Language & Communication	9,10	6
7	Tastes & Preferences	11,12	6
Number of Weeks /and Units Per Semester		12	36

B– Practical Aspect: (if any)			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Lectures, Class discussion, Communicative drills, Use predicting skills, Collaborative learning/Team

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Reading and summarizing articles, listing new vocabulary, writing main ideas of the topics		All	5

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment

1	Midterm Test	Mid term	20 %	
2	Participation	All along	5 %	
3	Quizzes	All along	10 %	
4	Home Assignments	All along	5 %	
5	Final	Week 14	60 %	

IX. Learning Resources:	
<ul style="list-style-type: none"> Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher). 	
1- Required Textbook(s) (maximum two).	
1-	1- Hartman, Pamela and Kirin (2004) Interactions 1 Reading2. Mid.East Edition. McGraw.
2-	
2- Essential References.	
1-	
2-	
3- Electronic Materials and Web Sites etc.	
	<ul style="list-style-type: none"> www.eslcafe.com www.geocities.com/soho/atrium <p>www.204.pair.com/ebaack</p>

X. Course Policies:	
<p>Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----</p>	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
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	the Ministry of Higher Education.
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