

Republic of Yemen
Alandalus University



الجمهورية اليمنية
جامعة الاندلس

Quality Assurance Unit

للعلوم والتقنية

وحدة ضمان الجودة والاعتماد

توصيف مقرر: Reading 3

University of : Alandalus
Faculty of: Arts & Humanities
Department: English & Translation
Title of the Program: BA in English

Template for Course Specification

I. Course Identification and General Information:					
1	Course Title:	Reading 3			
2	Course Code & Number:	3402132			
3	Credit hours:	C.H			TOTAL
		Th.	Seminar	Pr	
		theory	Seminars, exercises..	practical	Field, training
4	Study level/ semester at which this course is offered:	<i>Level Two/ Semester One</i>			
5	Pre –requisite (if any):	Reading 2			
6	Co –requisite (if any):	None			
8	Program (s) in which the course is offered:	BA in English			
9	Language of teaching the course:	English			
10	Location of teaching the course:	Alandalus University			
11	Prepared By:	Dr. Abdulhameed Al-Shuja'a			
12	Date of Approval				

II. Course Description:

This course on Reading skill is meant to develop the abilities of the students to read complex texts with technical vocabulary and to understand them effectively. It follows the prerequisite course; Reading 1 and Reading 2 to get the students more advanced practices in reading. By the end of this course, the students will be able to make more inferences, predict meanings, summarize passages, use context clues, identify topic sentences, supporting details, and concluding sentences and extract main ideas through skimming and scanning. Of course, the nature of this course and the tasks and practices will be more difficult than the previous ones given in reading 1 and 2.

III. Intended learning outcomes (ILOs) of the course:

1. To read more complex texts in English language.
2. To guess meanings from the contexts through skimming and scanning.
3. To develop the analytical, cognitive skills to compare, and discuss various issues.
4. To enrich the students' vocabulary and provide them with more authentic situations.

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
A1- Build up reading rate in order to handle a heavy academic load. Synthesize ideas from different sources in order to evaluate subjects and draw conclusions.	Communication skills	Home Assignments
A2- Utilize visual features in a reading as they identify, repeat, or summarize important information.	Class discussion/Team work	Midterms/Quizzes/Open-Ended Questions
A3- Learn to identify causes and effects in readings to better understand the relationship between the main ideas.	Class discussion	Content Evaluation
A4- Draw inferences/conclusions from reading to fully understand a writer's meaning.	Practice peer testing to prepare students for examination	Final Examination

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and

Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
B1- Enrich their vocabulary load.	Communication skills	Home Assignments
B2- Boost their ability to think critically.	Class discussion/Team work	Midterms/Quizzes/Open-Ended Questions
B3- Enable them to manipulate the language material in different ways.	Class discussion	Content Evaluation
B4- Enhance their ability to center, arrange, plan and evaluate their learning.	Practice peer testing to prepare students for examination	Final Examination

© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Students can participate in class discussion and could think independently	Discussions	The habit of doing home work will certify to the student's ability to fulfill assignments and respect deadlines
C2- Students can act responsibly in carrying out individual as well as group assignments	Individual counseling	Performance on midterms and final exams are evidence of the student's ability to recollect and
C3- Students have the important skills to communicate, listen, negotiate, and evaluate their strengths and	Group work and pair work	Instructor's assessment
C4- students have the interest to stimulate the free expression of ideas in structured as well as open discussion.	Group work and pair work	Instructor's assessment
(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
D1- Developing thinking ability and creativity to serve the community	Individual counseling	Performance on midterms and final exams are evidence of the student's ability
D2- Connecting their knowledge and experience to their lives different issues	Communicative drills	Midterms/open ended and objective type questions
D3- Working actively and professionally with different kinds of people in his specialization	Group work and pair work	Instructor's assessment
D4- Contacting positively within his national and regional atmosphere keeping in mind his Islamic principles	Collaborative learning/Team work	Home Assignments

IV. Course Content:					
A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	contact hours
1	Education and Student Life	All		3	9
2	City Life	All		2	6
3	Business and Money	All		2	6
4	Jobs and Professions	All		3	9
5	Life Styles Around the world	All		2	6
Number of Weeks /and Units Per Semester				12	36

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	None	None	None	None

2	None	None	None	None
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:

Communication skills, Class discussion/Team work, Discussions, Individual counseling, Group work and pair work, Lecturing.

VI. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Reading and summarizing articles, listing new vocabulary, writing main ideas of the topics		All	5

VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm	Middle of term	20	20 %	A1, A2, A3, A4
2	Participation	All along	5	5 %	B1, B2, B3, B4
3	Quizzes	All along	10	10 %	C1, C2, C3, C4
4	Home Assignments	All along	5	5 %	D1, D2, D3, D4
5	Final	Week 14	60	60 %	A-A4, B1-B4

VIII. Learning Resources:

- *Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).*

1- Required Textbook(s) (maximum two).	
	1- Green, C. (2007). <i>Interactions 2 (Reading)</i> . Mc Graw Hill. 2-
2- Essential References.	
	1- Rebecca L (2005). <i>Tapestry Reading 3</i> . Oxford, Oxford University Press. 2-
3- Electronic Materials and Web Sites etc.	
	<ul style="list-style-type: none"> • http://www.edufind.com/english/reading/ • http://www.englishclub.com/reading • http://reading.ccc.comment.edu/reading/

IX. Course Policies:	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
5	Cheating: Subject to the regulations and rules of the university as directed by the systems of the Ministry of Higher Education.
6	Plagiarism: Such matter is ruled by the general regularities of the university and MHE.
7	Other policies: Detailed in the general policy of the program.

University of: Alandalus
 Faculty of: Arts & Humanities
 Department: English and Translation
 Title of the Program: BA in English

Template for Course Plan (Syllabus)

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abdulhameed Al-Shuja'a	Office Hours					
Location & Telephone No.	Sana'a, 777331040	SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:					
1-	Course Title:	Reading 3			
2-	Course Number & Code:	3402132			
3-	Credit hours:	C.H			Total
		Th.	Seminar	Pr.	
		Theory	Seminars, exercises..	practical	Field, training
4-	Study level/year at which this course is offered:	Level Two			
5-	Pre –requisite (if any):	Reading 2			
6-	Co –requisite (if any):	None			
7-	Program (s) in which the course is offered	BA in English			
8-	Language of teaching the course:	English			

9-	System of Study:	Full Time
10-	Mode of delivery:	Lecturing
11-	Location of teaching the course:	Alandalus University

III. Course Description:

This course on Reading skill is meant to develop the abilities of the students to read complex texts with technical vocabulary and to understand them effectively. It follows the prerequisite course; Reading 1 and Reading 2 to get the students more advanced practices in reading. By the end of this course, the students will be able to make more inferences, predict meanings, summarize passages, use context clues, identify topic sentences, supporting details, and concluding sentences and extract main ideas through skimming and scanning. Of course, the nature of this course and the tasks and practices will be more difficult than the previous ones given in reading 1 and 2.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
 1. To read more complex texts in English language.
 2. To guess meanings from the contexts through skimming and scanning.
 3. To develop the analytical, cognitive skills to compare, and discuss various issues.
 4. To enrich the students' vocabulary and provide them with more authentic situations.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Education and Student Life	1,2,3	9
2	City Life	4,5	6
3	Business and Money	6,7	6
4	Jobs and Professions	8,9,10	9

5	Life Styles Around the world	11,12	6
Number of Weeks /and Units Per Semester		12	36

B– Practical Aspect: (if any)			
Order	Topics List	Week Due	Contact Hours
1	None	None	None
2	None	None	None
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:
Communication skills, Class discussion/Team work, Discussions, Individual counseling, Group work and pair work, Lecturing.

VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Reading and summarizing articles, listing new vocabulary, writing main ideas of the topics		All	5

VIII. Schedule of Assessment Tasks for Students During the Semester:				
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment

1	Midterm	Middle of term	20	20 %
2	Participation	All along	5	5 %
3	Quizzes	All along	10	10 %
4	Home Assignments	All along	5	5 %
5	Final	Week 14	60	60 %

IX. Learning Resources:	
<ul style="list-style-type: none"> • Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher). 	
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2- Essential References.	
<p>1- Rebecca L (2005). <i>Tapestry Reading 3</i>. Oxford, Oxford University Press.</p> <p>2-</p> <p>3-</p>	
3- Electronic Materials and Web Sites etc.	
<ul style="list-style-type: none"> • http://www.edufind.com/english/reading/ • http://www.englishclub.com/reading • http://reading.ccc.comment.edu/reading/ 	

X. Course Policies:	
Unless otherwise stated, the normal course administration policies and rules of the Faculty of ----- apply. For the policy, see: -----	
1	Class Attendance: Follows the program and the university general policy.
2	Tardy: Subject to the regulations of the program and the general policy of the university.
3	Exam Attendance/Punctuality: Follows the policies of the program and university.
4	Assignments & Projects: Assignments tasks and submission to be assigned by the instructor.
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